



PRESS RELEASE
FOR IMMEDIATE RELEASE
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New Programs to Serve English Learners Approved

ONTARIO—The Commission on Teacher Credentialing's Committee on Accreditation approved six new university California Teachers of English Learners (CTEL) programs at its January 17 meeting in Ontario, California. These new programs, designed to prepare teachers to teach English language learners, will be available at the following universities:

- California State University (CSU), San Marcos (San Marcos, CA)
- Stanford University (Palo Alto, CA)
- University of Phoenix (statewide, CA)
- National Hispanic University (San Jose, CA)
- Alliant International University (San Diego and Fresno, CA)
- University of California (UC) Riverside, UC San Diego and UC Los Angeles Extension consortium (southern, CA)

Twenty-five percent of all children enrolled in California public schools are designated as English learners and require specialized instruction in English language development. For these reasons, California has placed a high priority on preparing teachers to work with students from multicultural and linguistically diverse backgrounds. Since 1970, the State of California has required that classes with English Learners in public schools must be taught by teachers who have the appropriate preparation to teach linguistically and culturally diverse students.

All CTET programs are required to meet standards to ensure that California public school teachers seeking certification have the knowledge and skills to provide instruction to English learners and can demonstrate effective classroom instruction. Additionally, the program standards are aligned with the Reading/Language Arts Framework adopted by the California State Board of Education, English Language Development Standards for California Public Schools, the Standards of Quality and Effectiveness for Teacher

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Preparation Programs, the Standards of Quality and Effectiveness for Teacher Induction Programs, and the Teacher Performance Expectations.

While new teachers receive preparation to teach English learners within their teacher preparation and induction programs, veteran teachers and many teachers trained out-of-state will receive their training through the new CTCL programs.

The Committee on Accreditation determined that these programs met all standards and preconditions and approved them for initial accreditation:

Specific program information is available by contacting the following university representatives:

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